

Synopsis

Organized around the theme of universal design, this guide to assistive technology discusses the knowledge and skills educators need to know in order to determine the appropriate use of technology and services to meet the needs of individuals with disabilities. The text provides an overview and introduction to the topic of assistive technology, evaluating various technologies for classroom use, and using assistive technology with special needs students of a diverse range of disabilities, including the young child with special needs, students with high incidence disabilities, positioning and mobility for students with physical disabilities, students with communication disorders, and sensory impairments. It further discusses AT in relation to transitioning, distance learning, and the ethical standards of practice. The new edition has been thoroughly updated to reflect the most recent AT beneficial to students requiring such special accommodations, including links to websites of current AT devices, and software for use in the classroom, and a new chapter on Universal Design for Learning and Response to Intervention and how to combine the two techniques to provide students with access to the general education curriculum. This edition also features more on ethics and assistive technology use for consideration of all students, new chapter introductions, questions for reflection, end-of-chapter review material, and extended coverage of diversity related to assistive technology and the classroom. Designed to provide useful information and strategies for candidates in teacher education programs and those practicing educators, the book is also useful to and any other professional or layperson interested in assistive technology and learning for all students.Â

Book Information

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Customer Reviews

This book is an excellent one for educators who are working with persons who suffer from disabilities. There are numerous assistive technology devices available to help persons with disabilities achieve success. If educators and other persons are aware of the technology then they would be better able to provide service to persons with disabilities. This is an excellent book for educators.

I gave this book a five star rating due to the description being exactly as it was stated. I was able to purchase with book for much less than I could through my school. I think this book could be a useful tool for any teacher who has students with disabilities in their classroom.

This book gives a good overview of the recent laws regarding assistive technology. It also has many resources to help you learn how to use different types of A.T. I like that it is concise and easy to read.

Everything you need to know about assistive technology and new laws about assistive technology.

AS a teacher in the higher education area, I found this book to be excellent in a good, solid overview for my students. I am currently using it in my class and would recommend it to anyone in a teacher education program.

This book helped me learn a ton of information about Assistive Technology (AT) and how to integrate into the regular classroom. Special educators and regular educators who looking for great ways to accommodate students with special needs should check this book out.

The only sign that this book was not brand new were some small stains on the front and back covers. Otherwise, it is in great condition. It also arrived well before the given deadline.

I ordered this book for my kindle and I love the idea of not having to tote around extra books. Having the book on my kindle lets me access my book when ever and where ever I need it.

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